

PRESENTATION – KEEPING CEDAR HIGH “REDMEN MASCOT”



Presented by
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CHS NICKNAME, MASCOT, AND COLOR.

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IN 1942 THE STUDENT COUNCIL LED BY PRESIDENT JAY THORLEY ADOPTED THE NAME "REDMEN" REPRESENTING THE MANY NATIVE AMERICANS WHO LIVED AND CONTINUE TO LIVE IN THIS AREA. THE NAME WAS ORIGINALLY CHOSEN FOR THE ATHLETIC TEAMS, BUT OVER TIME REPRESENTED THE WHOLE STUDENT BODY.

THE MASCOT, AN INDIAN SHIELD, HAS CHANGED THROUGHOUT THE HISTORY OF CEDAR HIGH SCHOOL, BUT HAS ALWAYS BEEN TRUE TO ITS ROOTS. CEDAR HIGH SCHOOL STUDENTS ARE EXPECTED TO BE "PROUD TO BE A REDMEN!" THE MASCOT, REDMEN, REMINDS ALL OF US OF THE PRIDE, NOBILITY, AND HARD WORK IT TAKES TO ACHIEVE SUCCESS.

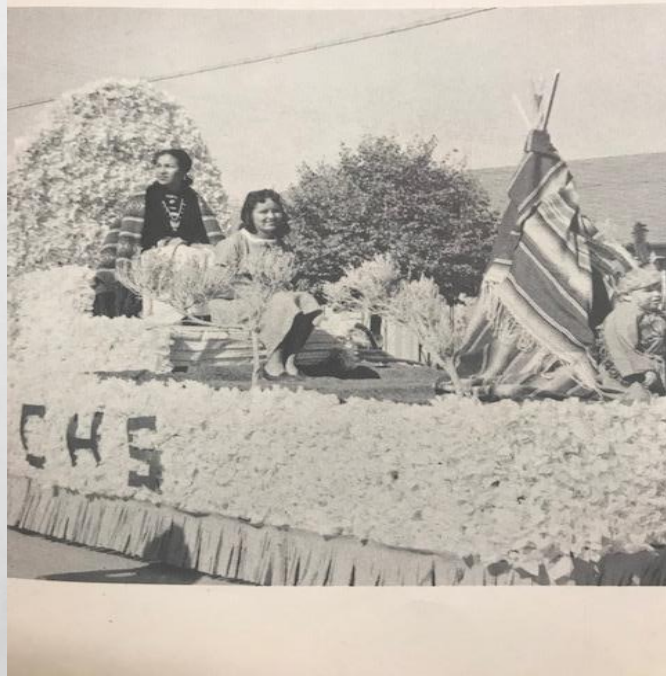
THE SCHOOL COLORS ALSO HAVE SIGNIFICANT MEANING BEHIND THEM. GOLD SYMBOLIZES THE SUN, REPRESENTING LIGHT AND KNOWLEDGE. CRIMSON SIGNIFIES STRENGTH AND LOYALTY, CHARACTERISTICS THAT ALL CHS REDMEN SHOULD STRIVE FOR IN THEIR LIVES.

WHY KEEP THE MASCOT “REDMEN”

- **TRADITION, COMMUNITY**
- **PRIDE & HONOR**
- **\$ \$ EXPENSE OF CHANGE**
- **LOSS OF LOCAL SPONSORS**
- **IDENTIFIER FOR CURRENT AND FORMER ALUMNI**
- **UNIFIER**
- **RESIST THE PC CULTURE**
- **EDUCATIONAL OPPORTUNITIES**

TRADITION & COMMUNITY – SINCE 1942

Cedar's entry in the Homecoming parade.



REDMEN PRIDE AWARDS

- **REDMEN PRIDE IS A PROGRAM AT CEDAR HIGH SCHOOL WHICH RECOGNIZES SIX STUDENTS EACH MONTH WHO SHOW THE QUALITIES AND TRAITS ASSOCIATED WITH REDMEN PRIDE. THOSE IN ATTENDANCE EACH MONTH ARE THE STUDENTS, PARENTS, ADMINISTRATORS, SCHOOL DISTRICT REPRESENTATIVES, AND A PARENT ASSOCIATION MEMBER. STUDENTS AND PARENTS FEEL IT AN HONOR TO RECEIVE THIS AWARD.**
- **STUDENTS ARE NOMINATED BY THEIR PEERS OR FACULTY**
- **THEY MUST MAINTAIN GOOD GRADES**
- **THEY MUST DISPLAY GOOD ATTENDANCE**
- **THEY CONSTANTLY DISPLAY RESPECT, HONOR, & SERVICE TO THEIR FELLOW CLASSMATES**

\$\$ EXPENSE OF CHANGE

- SCHOOL DISTRICT
- GYM
- SCOREBOARDS
- MARQUES
- BANNERS, WALL PLAQUES
- LETTERHEAD & SUPPLIES
- UNIFORMS



\$\$ EXPENSE OF CHANGE



POTENTIAL LOSS OF LOCAL SPONSORS



COMMUNITY PRIDE IN LOCAL BUSINESSES



IDENTIFIER FOR STUDENTS & ALUMNI

- **CURRENT STUDENT - CASON DESCHINE STARTED HIS FRESHMAN YEAR AT CEDAR HIGH SCHOOL WITH A LONG FAMILY TRADITION OF SCHOOL SPIRIT. HIS MOTHER AND UNCLES ALL PLAYED SPORTS THERE. HIS OLDER BROTHER BRADEN WAS ON THE FOOTBALL TEAM AND ONCE APPEARED AT A BASKETBALL GAME IN BUCKSKIN AND A WAR BONNET — NOT HIS OWN PAIUTE REGALIA, BUT THE COSTUME OF THE SCHOOL'S CONTROVERSIAL MASCOT: THE REDMEN. THAT RUBBED OFF ON ME, WATCHING MY OLDER BROTHER AND HIS BUDDIES GOING TO BASKETBALL GAMES AND SHOWING THEIR PRIDE, AND HOW THIS NAME UNITES ALL THESE STUDENTS," SAID DESCHINE, NOW HIMSELF A SENIOR FOOTBALL PLAYER. "I LOVE TO BE A REDMAN. I CAN TELL THE STUDENT BODY AT CEDAR HIGH IS VERY PROUD OF THE NAME. THEY'RE NOT SHOWING DISRESPECT."**
- **ALUMNI QUOTE - I LEARNED MORE ABOUT ACTUAL HONOR BY BECOMING A REDMEN THAN I EVER LEARNED FROM A TEXT BOOK TELLING ME OF THE RED MAN'S HISTORY. I KNOW THAT SYMBOLISM CAN BE SACRED AS I'VE SEEN THE TILE MOSAIC OF THE CEDAR REDMAN AT CHS AND HAVE ALWAYS KNOWN TO NEVER WALK OR LAY A HAND ON IT OUT OF RESPECT. I KNOW THAT DANCES AND SINGING CAN BE PRAYERS BECAUSE I'VE BEEN PART OF THEM AND ALSO SEEN THEM TAKE PLACE. I KNOW THAT NATIVE PEOPLE FIGHT RACISM AND BIGOTED COMMENTARY AS I'VE EXPERIENCED IT WHILE REPRESENTING CHS, AND THAT TAUGHT ME RESILIENCE, STRENGTH IN NUMBERS, AND PRIDE IN THE FACE OF ADVERSITY. I QUITE LITERALLY FEEL A CONNECTION TO MY NATIVE BROTHERS AND SISTERS BECAUSE I WAS INCLUDED RATHER THAN EXCLUDED FROM THEIR TRADITIONS. I WAS INCLUDED AND ALLOWED TO CELEBRATE THEIR SYMBOLS AND HISTORY. I WAS INCLUDED AND ALLOWED TO BECOME PART OF A RED AND GOLD TRIBE THAT HAD MY BACK. I WAS INCLUDED AND GIVEN A NAME THAT I WILL FIGHT FOR! REDMEN TILL THE DAY I DIE. -CEDAR ALUMNUS**

UNIFIES

- **THE STUDENT BODY**
- **SPORTS TEAMS**
- **COMMUNITY & ALUMNI**





EDUCATIONAL OPPORTUNITIES

- **CLASS OFFERINGS ?**
- **QUARTERLY MEETINGS WITH LOCAL TRIBAL COUNCIL ?**
- **NATIVE AMERICAN CLUB GROWTH**
- **CULTURAL AWARENESS WEEK PROMOTED**

RESIST THE PC CULTURE

- **MANY IN OUR COMMUNITY FEEL THE PUSH FOR CHANGE IS COMING FROM OUTSIDE OUR COMMUNITY AND IS CAUSING DIVISIVENESS**
- **MANY ASK THE QUESTION “WHEN WILL THIS END”? WHAT IS NEXT?**

RESOURCES TO CONSIDER

- **[NATIVE AMERICAN GUARDIANS ASSOCIATION: NAGA](https://www.naguardians.org) [HTTPS://WWW.NAGUARDIANS.ORG](https://www.naguardians.org)**

EDUCATE NOT ERADICATE

- **[NEW POLL FINDS 9 IN 10 NATIVE AMERICANS AREN'T OFFENDED BY REDSKINS](https://www.washingtonpost.com/...native.../3ea11cfa-161a-11e6-924d-838753295f9...)**

[HTTPS://WWW.WASHINGTONPOST.COM/...NATIVE.../3EA11CFA-161A-11E6-924D-838753295F9...](https://www.washingtonpost.com/...native.../3ea11cfa-161a-11e6-924d-838753295f9...)

[ATCHISON KANSAS SCHOOL DISTRICT VOTES TO KEEP THE REDMEN MASCOT](http://www.newspressnow.com)

[HTTP://WWW.NEWSPRESSNOW.COM](http://www.newspressnow.com)

CEDAR HIGH

