

A Magical
WORLD OF
exploration



18TH ANNUAL EARLY CHILDHOOD
COLLABORATION CONFERENCE

SATURDAY OCTOBER 20, 2018

DIXIE STATE UNIVERSITY
ST. GEORGE, UTAH



The Early Childhood Collaboration Conference has been designed to provide a quality training experience that brings together the many partners in our early childhood community. Our goal is to educate each other on who we are and how we all fit together. It is our hope that we can provide opportunities to establish connections and highlight the resources available in our communities so we can work together more effectively to improve the quality of life for our youngest citizens.

CONFERENCE SCHEDULE

7:00 am - 8:00 am	Registration	Gardner Center
8:00 am - 8:15 am	Welcome	Gardner Center - Ballroom A
8:15 am - 9:30 am	Keynote Presentation	Gardner Center - Ballroom A
9:30 am - 9:45 am	Break	Vendors will be at the Gardner Center
9:45 am 10:45 am	Session 1 Workshops	Workshop sessions will split between the Gardner Center and the second level of the Udvar Hazy Building. Please see workshop description for room and topic.
10:45 am - 11:00 am	Break	Vendors will be at the Gardner Center
11:00 am - 12:00 pm	Session 2 Workshops	
12:00 pm - 12:15 pm	Break	Vendors will be at the Gardner Center
12:15 pm - 1:30 pm	Lunch & Learn (lunch will be provided)	Gardner Center Ballroom
1:30 pm - 1:45 pm	Break	Vendors will be at the Gardner Center
1:45 pm - 2:45 pm	Session 3 Workshops	
2:45 pm - 3:00 pm	Break	
3:00 pm - 4:00 pm	Session 4 Workshops	

A great big thank you to all those who contributed to the success of this conference. Many agencies contributed time, people, materials and money to make this happen and keep the cost of the conference affordable for everyone. A special thanks goes to the Department of Workforce Services and Utah Office of Child Care as their continued financial support makes this conference possible.

PRESENTERS

KEYNOTE

Michael Leeman

Michael Leeman – musician, author and educator is currently the Director of the Roseville Community Preschool, a play-based, parent participation program started by Bev Bos over 60 years ago. The two of them presented workshops, seminars, and concerts together for over 25 years. Michael has authored *Chants, Fingerplays & Stories*, a resource book for parents and teachers and the children's picture book, *Morningtown Ride*. He has performed concerts and produced ten recordings of music for young children along with Bev Bos and Tom Hunter. Michael lives in Roseville California with Carrie Leeman and their two children Meghan and Jillian.



LUNCH & LEARN

Zane Gray



Zane Gray - comedy magician and empowerment speaker. Zane is a unique blend of comedy, magic, and the real world of know how. He is a business strategist that has traveled the country performing and speaking to business groups, church groups, teachers, entrepreneurs and athletic teams. Zane is a serial entrepreneur who keeps audiences entertained and inspired.

9 Workshop Sessions

Session 1 & 2

Art and Science for Young Children

Michael Leeman

Ages ()

Gardner Conference Room B

Art and Science. Are they the same thing?

Both Art and Science are attempts to understand and describe the world around us. Although they rely on diverse methods, the goals are fundamentally the same. Young children are natural artists and scientists. Given time and materials, they investigate, experiment, create and engage in the deep-rooted need to make sense of their world.

This workshop will explore Art and Science in the early childhood environment using examples from the Roseville Community Preschool. Activities, examples and explanations will be offered for those wishing to enrich their art and science programs.

The Magic of School Aged Programs

Kim Hanson

Ages 5-10

Gardner Conference Room C

We will be learning how to get the children in your school-age program actively engaged in their program and providing new experiences everyday.

The Magic of Songs & Rhymes: Fostering Literacies in Young Children

Brittany Nixon May & Susan Kenney

Ages 3-12

Gardner Conference Room D

The National Core Arts Standards for PreK-12 focus on artistic literacy. These standards include guidelines intended to cultivate a student's ability to carry out the artistic processes used by musicians: creating, performing, responding, and connecting. In this session, participants will explore early childhood music literacy as they engage in singing games, nursery rhymes, and other music activities.

The Magic of Math

Brionne Neilson

Ages 0-5

Hazy 203

This session will be focused on incorporating the early childhood core math standards into your programs in fun and developmentally appropriate ways. This will include a make-and-take and examples of activities that are easy to implement without purchasing expensive materials or spending loads on prep time. Come learn about the magic of math with young children!

The Power of Play for Improving Attachment

Tina Warhurst

All Ages

Hazy 204

Parents, caregivers, and other providers will learn the basics of attachment and how playful interventions can help improve a child's attachment bond and reduce negative behaviors.

Workshop Sessions

Session 1 & 2 Continued

Mine, Me, and I

Simon Bolivar

All Ages

Hazy 218

This presentation will help us explore a simple theory of human development. "Mine, Me, and I" is an easy way to reflect on our approaches to life, so we can be more effective human beings.

Every Behavior has a Reason

Christopher Weber

Ages 3-5

Hazy 219

How to engage your students, avoid power struggles and how to build social/emotional skills in your children.

Starting Today-Independent Living for Children of all Abilities

Allison Muir

All Ages

Hazy 220

A focus on the importance of teaching independent living for children as young as 3-4 and how schools and agencies can help children with special needs develop independent living skills. Also, a discussion about the importance of effective communication with parents and other community agencies in helping the child reach their maximum level of independence. Finally, we will explore what agencies are available for children with disabilities and how to apply for them.

The Impact of Infant Positioning on Development

Lacy Schiwal PT. DPT.

Ages 0-12 months

Hazy 229

Infants can be positioned in ways that promote or negatively impact development. Often parents and caregivers depend on baby equipment such as car seats, swings, or bouncers to get through the day. It can be difficult to keep track of the amount of time a baby is spending in the equipment or how it may negatively impact their development. Instead learning how to create positive positioning experiences that promote development will benefit everyone involved in the care of infants.

Listen to me, Please! How to Increase Compliance with Effective Instructions

Michelle Grimes

All Ages

Hazy 230

Young children can be a joy, but they can also be difficult to manage. Research has identified ways caregivers can improve compliance based on the way instructions are given. This workshop will review evidence-based components of effective instructions that can be implemented in a childcare setting.

10

Workshop Sessions

Session 3 & 4

Teach by Magic

Zane Gray

Ages 3-12

Gardner Conference Room B

The Magic of Teaching! Prepare to learn how to apply magic to the teaching process.

Magical Transitions

Carrie Sigler

All Ages

Gardner Conference Room C

Tantrums, meltdowns, stalling and avoiding are a few of the behaviors you will see children use to cope with transitions. Let me teach you the magic of these negative reactions disappearing. It takes more than a magic wand, but these tools will make it feel like magic to kids of all types, when confronted with transitions. For children with ADHD, anxiety, autism, or sensory processing, this kind of scaffolding is particularly crucial and can make the difference between a day filled with joy and exploration or one filled with negative interactions, uncertainty and frustration. The magic of transitions will help child focus their attention in positive ways and eliminate disruptions. This presentation will help early childhood educators use transitions more effectively and calmly. You will learn new strategies that support smooth transitions and tips to capture children's attention.

Rhyme and Reason

Joyce Hasting

Ages 2-7

Gardner Conference Room D

We will laugh, move and sing as we learn the importance of nursery rhymes and finger plays for all ages. Be ready to get out of your seats, have some fun and move to the groove of silly songs and transition to tranquility.

Curriculum and the Learning Environment: How to Plan With the Environment Rating Scales in Mind

Crystal Knippers

Ages 0-12

Hazy 203

In this session there will be a brief introduction to curriculum and environment planning and how to plan with the Environmental Rating Scale in mind. The session will only provide an introduction but will allow you to start asking questions, while you are planning on how you are best supporting the children's development using the Environmental Rating Scale as a guide.

When Caring Leads to Burnout

Tina Warhurst

All Ages

Hazy 204

Those who support and care for children and families are often those who eventually suffer most. This workshop will help individuals learn how being a caring support for others can lead to compassion fatigue, secondary trauma, and eventual burnout. Participants will learn to recognize compassion fatigue and learn simple self-care strategies to prevent caregiver burnout.

What is CCQS?

Karrie Phillips

All Ages

Hazy 218

Have you heard about Utah's Child Care Quality System? After many public meetings and feedback from providers, the Child Care Quality System framework has been finalized and is on track to start being implemented in October of 2019. Come to get your questions answered and learn about how the new program can benefit your program.

10

Workshop Sessions

Session 3 & 4 Continued

Flip it

Connie Wang

All Ages

Hazy 219

Interactions create the foundation of caregiver-child relationships. Learn how to “use your words” to create engaging interactions all day long, with an emphasis on social-emotional learning and dealing with challenging behaviors through the use of FLIP-IT[®], a four step process for helping children label, understand, and choose ways to work through their challenging behavior.

Childhood Trauma: Impacts on Learning and Development

Brittney Ward

All Ages

Hazy 220

In this session, the concepts and principles of trauma-informed care within child and family systems will help bring creative strategies and practices for all agencies to utilize. The session will show how making the shift from a traditional response to a trauma-informed response creates an environment that is optimal for positive child development and learning.

The Magic of Music and Drama in the Early Childhood Classroom

Cari Buckner

Ages 3-12

Hazy 230

Discover the magic in providing young children opportunities to learn through drama and music. This session will provide you with resources and demonstrations to help you teach concepts through music and drama.

The Magical World of Dramatic Play

Marci Childs

All Ages

Hazy 242

The who, what, where and why of dramatic play in early childhood programs. We will glide through increasing involvement and expanding interest in dramatic play through gathering engaging materials and supporting child-directed play. We will also review the importance of having opportunities to interact with peers through play, every single day. If that’s not enough to make you want to come, we will be doing a make-and-take to inspire you on how simple creations can expand and encourage meaningful play experiences.

Alone We Can Do So Little, Together We Can Do So Much-Family Engagement

Brittney Nelson & Jennifer Farish

Ages 3-12

Hazy 243

This session will begin by defining family engagement and explaining the difference between family involvement and engagement. We will then discuss the principles of effective family engagement as defined by ESSA and NAEYC. We will discuss engaging families from various socioeconomic backgrounds. We will share the lessons that we have learned from incorporating family engagement into our preschool program over the past 7 years. We will explore the various family engagement opportunities that our program has found successful; namely initial contact, home visits, assessments/conferences, open house, family engagement nights, social media, take-home library books, parent advisory councils, parent evaluations, newsletters, and incorporating technology. Participants will leave with a plan to implement effective family engagement opportunities into their program.



Presenters

Allison Muir works at Red Rock Center for Independence (RRCI) with a passion to empower people with disabilities to live independent lives. Her position with this non-profit agency is to help youth ages 5-24 in finding resources, engaging them in social and life skills activities, and providing support with IEP advocacy. Prior to joining RRCI, Allison taught as a fourth grade and first grade teacher, she also served as a paraprofessional for a special needs classroom. She found her passion in serving people with disabilities while working for Lava Ridge Intermediate Special Education.

Brittany Nixon May is an Assistant Professor of Music Education at Brigham Young University. She is also the codirector of the BYU Young Musicians Academy. She currently serves as the Utah Music Educators Elementary Vice President and as the Western Region Representative for the National Association for Music Education (NAFME) Early Childhood Special Research Interest Group. She has presented at conferences throughout the United States and abroad, and has published in *General Music Today*, *Perspectives: Journal of the Early Childhood Music & Movement Association*, and the *Journal of Music Teacher Education*.

Brittney Nelson is one of the preschool coordinators for Washington County School District. She is also a trainer for Care About Childcare, a CDA teacher and CDA Professional Development Specialist. She has been a preschool teacher, coach, and also a Kindergarten teacher.

Brittney Ward is a LCSW working as a child therapist for the DOVE Center. For several years she has been an advocate for trauma informed approaches within our health care, child care, and child service agency systems. In order for all agencies to best serve the children and families they work with, they need to understand how trauma impacts development and behavior.

Dr. Cari Buckner has a strong background in music and working with young children. As an elementary teacher, her elementary students performed Shakespeare plays at the Utah Shakespeare Festival Adams Theater Stage several times. Her first graders wrote and performed an opera titled "Monsters at the Haunted House with the assistance of individuals from the Utah Festival Opera.

Carrie Sigler has her Bachelor of Science Degree in Home Economics with a specialty in Early Childhood Education. She has worked in the field of Early Childhood Education for many years. She ran a NAEYC Accredited Child Care Program in California for 20 years before moving to Southern Utah. She started working for Care About Childcare 14 years ago. She and her husband enjoy camping, boating, and the cabin life in Duck Creek. But her favorite activity is spending time with her children and 2 grandsons.

Presenters

Christopher Weber has served as a Youth Minister for Juvenile Detention Center for 4 years working with youth ages 12 to 18. Has been a Registered Behavioral Technician for a local autism clinic for 2.5 years. This is his 2nd year as an IBI (Intense Behavioral Interventionist) at Snow Canyon Preschool working with children ages 3-5. Currently a Youth Pastor working with children ages 5 – 18. He teaches and utilizes ABA (Applied Behavioral Analysis) techniques.

Connie Wang is an Early Childhood Specialist at Care About Childcare at Utah Valley University. She has a degree in Early and Exceptional Education from Minnesota State University-Moorhead, leading to licensing as an Early Childhood Education and Early Childhood Education Specialist. She has worked in private and public childcare settings, as a consultant to a Head Start Program, and as Head Start teacher. She has lived in Illinois, Minnesota, North Dakota, Florida, Iowa, New Mexico, and Utah.

Crystal Knippers is the director of the Care About Childcare - Weber State agency and has a masters degree in Family and Human Development. She is the proud mother of a daughter who is a sophomore at Crystal's Alma Matter Utah State University. In her free time you will find her working in the yard and enjoying the antics of her Jack Russel puppy.

Jennifer Farish is one of the preschool coaches for Washington County School District. She has been a preschool and first grade teacher. She received the Utah Early Childhood Teacher of the Year Award in 2015.

Joyce Hasting is the Program Director of Care About Childcare at Utah Valley University. Before joining CAC, Joyce worked at Child Care Licensing. Children have always been her passion. She had the opportunity to own and operate a large child care facility in Utah County for approximately 13 years. She received her education from Ricks College in Idaho and BYU in Provo. Her true pride and joy is her family. She has been married to her husband, Joe, for 30 years and is the proud mother of 3 sons and 8 grandchildren.

Karrie Phillips is currently employed with the Office of Child Care working on development of the Child Care Quality System with other community partners. Former family child care provider and trainer at Child Care Licensing.

Kim Hanson has been working in early childhood development for 17 years. She has an educational background from Chaffey College, Cal State San Bernardino, as well as Southern Utah University. She has also been a preschool teacher for 7 years. She taught private kindergarten for 3 years and was also a director at Knowledge Universe for 5 years. Kim is currently working at Discovery Clubhouse in Cedar City as a school-age teacher for the past three years. She's doing her student teaching at Southern Utah University and will graduate with her teaching credential in May.

Lacy Schwiwal graduated with her Doctorate of Physical Therapy degree from the University of Mary in Bismarck, ND. She has been providing pediatric therapy services in a variety of settings since 2006 serving children birth to age 21. She currently provides therapy services to Washington County School District students in grades kindergarten through post high. Lacy is also the owner of Desert Blossom Therapy, which provides therapy services to infants and toddlers in their home.

Presenters

Marci Childs is the Quality Improvement Specialist for Care About Childcare—Five County. She studied Family, Consumer and Human Development at Utah State and is passionate about promoting and advocating for high quality childcare and educating others in child development. She has always loved children and has spent most of her life loving and caring for children. She worked in a childcare center and family childcare during college. She worked for Head Start as the ES for a year before starting her family and then ran her own family childcare for 7 years. While teaching and caring for children is one of her favorite things, she found she really enjoys teaching and learning more about early childhood and sharing her experiences with other childcare providers while working as a trainer for CAC. She grew up on a farm in the Salt Lake Valley, married a small town farm boy, has 5 kids (9,7,5,4,& 8 months) and has everything she ever wanted. She loves spending time with her kids, taking pictures, farming, caring for her animals, and camping.

Michelle Grimes, Ph.D. is a licensed psychologist and assistant professor at Southern Utah University. She received a Ph.D. in Clinical Psychology from Idaho State University and completed a postdoctoral fellowship at Johns Hopkins University School of Medicine. Dr. Grimes specializes in working with children with disruptive behavior.

Simon Bolivar has been in the child care field for about 35 years. His education background is in elementary education, psychology, and social work. He is very passionate about children, animals, and learning.

Susan Kenney is professor emeritus, and founding director of the Pre-K parent-child music lab at Brigham Young University. She served as National Chair of MENC's Society for General Music and has been Elementary Vice President of the Utah Music Educators Association (UMEA). She has presented workshops on early childhood music across the United States and in Russia, Ukraine, China, Italy and Greece. Her articles and chapters in books focus on children's music-making from birth through elementary school.

Tina Warhurst, LCSW, is a Registered Play Therapist and Certified Compassion Fatigue Professional. Tina is a mental health therapist practicing in Cedar City, Utah. She specializes in the treatment of children, adolescents, and adults with trauma, attachment disorders, anxiety, and depression. She is certified through the national Association for Play Therapy and through the International Association of Trauma Professionals. She currently serves as a board member with the Utah Association for Play Therapy. Tina is the proud mom of three handsome sons and proud grandma of two beautiful grandchildren. Born and raised in Southern Utah, she enjoys spending time with her husband of 26 years, and her family, in the mountains and on the lakes in and around Southern Utah.

PARTICIPATING PROGRAMS



CARE ABOUT CHILDCARE – Five County

Care About Childcare - Five County Association of Governments Works with child care professionals, parents and community members to improve the quality of child care in ten Utah counties: Beaver, Garfield, Kane, Iron, Washington, Millard, Sanpete, Sevier, Piute, and Wayne. Care About Childcare

provides referrals and information about what quality programs look like to parents who are looking for child care. They also provide training and technical assistance to child care providers and help with recruitment and start-up grants for new providers.

Carrie Sigler, Director, Care About Childcare—Five County, 1070 W. 1600 S. Bldg. B St. George, UT 84770 (435) 628-4843 or visit our websites: www.childcarehelp.org and www.careaboutchildcare.utah.gov



WORKFORCE SERVICES CHILD CARE

Office of Child Care

Provide resources to promote high quality child care and after school care that is accessible and affordable for all Utah families. **Toll Free (800) 622-7390**

Dixie State University

Dixie offers a Bachelor of Science Degree in Elementary Education and courses in Child Development. **Call (435) 652-7690 to speak with an Advisor.**



SUU Head Start



Southern Utah University Head Start serves approximately 400 children and families in Iron, Washington, Beaver and Millard Counties. Head Start serves children age 3 to 5 years old. Children are served in two different Head Start classroom options; four hours a day, four days a week or six hours a day, five days a week. The program was excited to add two full day class options this year. In each community, Head Start teaching teams, family advocates and families work together to build an enhanced quality of life for families and children.

Thomas Morgan, Director, Southern Utah University Head Start, 2390 Highway 56 #1 Cedar City, UT 84720 (435) 586-6070

Early Intervention Baby Watch (ages 0-3)

These programs provide early identification and developmental services for families of infants and toddlers, birth to three, with developmental delays and disabilities. The programs are contracted through the Utah Department of Health. Beaver, Garfield, Iron & Kane counties.

Collette Orton, Program Coordinator, SUU Box 958 Cedar City, UT 84720 (435) 586-6070, Washington County Root for Kids 435-673-5353 x 111



PARTICIPATING PROGRAMS

Southern Utah University



SUU offers an Associates Degree in Early Childhood Development and a Bachelors Degree in Family Life & Human Development with an emphasis in either Early Child Development or Family Services.

Call (435) 586-1945 to speak with an advisor.



Utah Association for the Education of Young Children

Utah Association for the Education of Young Children—UAEYC

The purpose of the Utah AEYC is to 1) Serve and act on behalf of the needs, rights, and well-being of all young children, their families, and early childhood professionals in the State of Utah. 2) Lead and consolidate the efforts of individuals and groups working to achieve healthy development and encourage constructive learning experiences for all young children. **President, Jared Lisonbee, uaeyc.mail@gmail.com**

Root for Kids



Formerly known as The Learning Center for Families, this is a program for pregnant women, and families with children from birth through age five. It serves families in Washington County who want to help their children be the very best they can be. Parents of enrolled families receive home visits that focus on their child's growth and learning. Visits also focus on family goals for health, well-being and self-sufficiency. In addition to home visits, parents attend fun educational and social activities with other families. To apply or learn more, please contact **Stacey Parra, Eligibility and Enrollment Coordinator (435) 673-5353 x 164 or stop by 2044 S. Mesa Palms Dr. St. George, UT**

84770 Root for Kids also now has center-based options. For information about our child care center Caterpillar Clubhouse or to schedule a tour, contact Kamie at ext. 171.

Southwest Utah Public Health Department

The role of Southwest Utah Public Health Department is to promote and protect the health and safety of all community members. This mission is accomplished by: identifying health risks in the community, maintaining a safe and healthful environment by detecting, investigating, and preventing the spread of disease, promoting healthy lifestyles, providing primary care for individuals with limited access to such care from the private sector and ensuring that health care practitioners meet the requirements for providing adequate care.

Cedar City Office (435) 586-2437 St. George Office (435) 673-3528



Help Me Grow



Help Me Grow is a FREE information line connecting families to community resources and child development information. More specifically, we offer the following services: Information on general child development and parenting topics referrals to community resources, such as early intervention agencies, family therapy, literacy support, mentoring and tutoring programs, parenting classes, recreational

opportunities, and much more! Developmental screening questionnaires, the Ages and Stages Questionnaire (ASQ), for children ages 0-65 months (approx. 5.5 years) Care coordination to ensure that families successfully connect with resources **Jodi West, Community Liaison (435) 215-8074**



School District Preschools

The goal of Washington County School District's Preschool program is to provide a high quality and developmentally appropriate Preschool experience for young children in our community. Children ages 3-5 have two and four day programs available. Each session is 2 hours and 45 minutes. Title I, TANF, and Special Needs scholarships are available, as well as private pay tuition options. Programs are

available at schools throughout the district. **For more information call (435) 673-1557**

PFCCA

The Professional Family Child Care Association of Utah is committed to the professional development of family child care providers in pursuit of quality care for all children. It's goals are: To raise public awareness of quality child care. To offer professional development opportunities and increase member benefits. To collaborate with other child care and/or professional organizations. To strengthen the structure of the organization. To maintain the fiscal management of the organization. **President, Liz Hamilton, for more information call (800) 430-6026**



Thanks to Our Participating Vendors

DWS Office of Childcare
Origami Owl
PFCCA
Scentsy

Jurassic Sand
Lake Wood Designs
Family Support Center
Usborne Books

THANK
YOU

Notes



THIS CERTIFIES THAT



Has completed _____ total hours
of Early Childhood training by attending

THE 18TH ANNUAL EARLY CHILDHOOD COLLABORATION CONFERENCE

of a Magical WORLD of exploration

October 20, 2018

Dixie State University

St. George, Utah

Handwritten signature of Carrie Sigler in black ink.

CARRIE SIGLER

DIRECTOR CARE ABOUT CHILDCARE-FIVE COUNTY

CARE ABOUT CHILDCARE - FIVE COUNTY

1070 W. 1600 S. Bldg. B, St. George, UT 84770 (435) 628-4843

A Program of Five County Association of Governments &
The Department of Workforce Services - Office of Childcare

of Magical WORLD OF exploration

Keynote

Lunch & Learn

Session 1

Session 2

Session 3

Session 4

