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Bills

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Bill Text

Status

Hearings/Debate

Introduced

H.B. 201
2nd Sub.

[Printer Friendly](#)

Representative Marie H. Poulson proposes the following substitute bill:

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2
3
4
5
6

STUDENT TESTING AMENDMENTS

2016 GENERAL SESSION

STATE OF UTAH

Chief Sponsor: Marie H. Poulson

Senate Sponsor: Lincoln Fillmore

LONG TITLE

General Description:

This bill amends provisions related to the evaluation of educators and administrators.

Highlighted Provisions:

This bill:
places restrictions on the use of end-of-level assessment scores for the evaluation

Bill Sponsor: **Floor Sponsor:**



Rep. Poulson,
Marie H.

Sen. Fillmore,
Lincoln

Substitute Sponsor: Rep. Poulson, Marie H.

CoSponsor(s):

- Arent, P. Briscoe, J.
- Coleman, K. Cunningham,
- Duckworth, S. Fawson, J.
- Gibson, F. Hemingway,
- King, Brad Lifferth, D.
- Moss, C. Romero, A.
- Thurston, N.

Drafting Attorney: Rebekah M. Bradway

Fiscal Analyst: Jill L. Curry

Bill Tracking

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13 and compensation of certain employees; and
14 ▸ makes technical and conforming changes.

15 **Money Appropriated in this Bill:**

16 None

17 **Other Special Clauses:**

18 None

19 **Utah Code Sections Affected:**

20 AMENDS:

21 **53A-8a-405**, as renumbered and amended by Laws of Utah
2012, Chapter 425

22 **53A-8a-409**, as last amended by Laws of Utah 2014, Chapter
262

23 **53A-8a-601**, as last amended by Laws of Utah 2014, Chapter
262

24 **53A-8a-702**, as last amended by Laws of Utah 2014, Chapter
262

25

26 *Be it enacted by the Legislature of the state of Utah:*

27 Section 1. Section **53A-8a-405** is amended to read:

28 **53A-8a-405. Components of educator evaluation program.**

29 An educator evaluation program adopted by a local school board
in consultation with a

30 joint committee established in Section 53A-8a-403:

31 (1) shall include the following components:

32 ~~(+)~~ (a) a reliable and valid evaluation program consistent with
generally accepted

33 professional standards for personnel evaluation systems;

34 ~~(2)-(a)~~ (b) (i) the evaluation of provisional and probationary
educators at least twice

35 each school year; and

36 ~~(b)~~ (ii) the annual evaluation of all career educators;

37 ~~(3)~~ (c) systematic evaluation procedures for both provisional
and career educators;

38 ~~(4)~~ (d) the use of multiple lines of evidence, ~~[such as]~~

including:

39 ~~(a)~~ (i) self-evaluation;

40 ~~(b)~~ (ii) student and parent input;

41 ~~(c)~~ (iii) peer observation;

42 ~~(d)~~ (iv) supervisor observations;

43 ~~(e)~~ (v) evidence of professional growth;

44 ~~(f)~~ (vi) student achievement data; and

45 ~~(g)~~ (vii) other indicators of instructional improvement;

46 ~~(5)~~ (e) a reasonable number of observation periods for an
evaluation to ~~[insure]~~

47 ensure adequate reliability;

48 ~~(6)~~ (f) administration of an educator's evaluation by:

49 ~~(a)~~ (i) the principal;


50 ~~(b)~~ (ii) the principal's designee;

51 ~~(c)~~ (iii) the educator's immediate supervisor; or

52 ~~(d)~~ (iv) another person specified in the evaluation program;

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Bill Text

- [Introduced](#)  (Currently Displayed)

Other Versions

- [H.B. 201](#)

Related Documents

- [Fiscal Note](#) 
- [House Committee Amendment 2](#)
- [HB0201 comparison](#)
- [Agency Perf Note](#)

Information

- **Last Action:** 8 Mar 2016, Senate/ 2nd Reading Calendar to Rules
- **Last Location:** Senate Rules Committee

Similar Bills

- [Education](#)
- [Public Education](#)
- [School Personnel](#)

Sections Affected

- [53A-8a-405](#)
- [53A-8a-409](#)
- [53A-8a-601](#)
- [53A-8a-702](#)

53 ~~[(7)]~~ (g) an orientation for educators on the educator evaluation
program; and
54 ~~[(8)]~~ (h) a summative evaluation that differentiates among four
levels of
55 performance[-]; and
56 (2) may not use end-of-level assessment scores in educator
evaluation.

57 Section 2. Section **53A-8a-409** is amended to read:
58 **53A-8a-409. State Board of Education to establish a
framework for the
59 evaluation of educators.**

60 ~~[The]~~ (1) In accordance with Title 63G, Chapter 3, Utah
Administrative Rulemaking
61 Act, the State Board of Education shall make rules:
62 ~~[(4)]~~ (a) establishing a framework for the evaluation of educators
that is consistent with
63 the requirements of Part 3, Employee Evaluations, and this part;
64 ~~[(2)]~~ (b) requiring a teacher's summative evaluation to be based
on[-(a) student
65 learning growth or achievement, if measures of student learning
growth are not available; and
66 ~~(b)]~~ standards of instructional quality; and
67 ~~[(3)]~~ (c) requiring each school district to fully implement an
evaluation system for
68 educators in accordance with the framework established by the
State Board of Education no
69 later than the 2015-16 school year.
70 (2) The rules described in Subsection (1) shall prohibit the use of
end-of-level
71 assessment scores in educator evaluation.

72 Section 3. Section **53A-8a-601** is amended to read:
73 **53A-8a-601. State Board of Education to make rules on
performance
74 compensation.**

75 (1) ~~[The]~~ In accordance with Title 63G, Chapter 3, Utah
Administrative Rulemaking
76 Act, the State Board of Education shall make rules requiring a
school district's employee
77 compensation system to be aligned with the district's annual
evaluation system described in
78 Section 53A-8a-405.
79 (2) Rules adopted under Subsection (1) shall :
80 (a) establish a timeline for developing and implementing an
employee compensation
81 system that is aligned with an annual evaluation system; and
82 (b) provide that beginning no later than the 2016-17 school year:
83 (i) any advancement on an adopted wage or salary schedule;
84 (A) shall be based primarily on an evaluation; and
85 (B) may not be based on end-of-level assessment scores; and
86 (ii) an employee may not advance on an adopted wage or salary
schedule if the
87 employee's rating on the most recent evaluation is at the lowest

88 instrument.

89 Section 4. Section **53A-8a-702** is amended to read:

90 **53A-8a-702. Evaluation of school and district administrators.**

91 ~~[The]~~ (1) In accordance with Title 63G, Chapter 3, Utah
Administrative Rulemaking

92 Act, the State Board of Education shall~~[-(1) establish in]~~ make
 rules that establish a framework

93 for the evaluation of school and district administrators that includes
 the following components:

94 (a) student achievement indicators emphasizing learning growth
 and proficiency;

95 (b) the results of an evaluation tool utilized by the local school
 board that includes

96 input from employees, parents, and students;

97 (c) the effectiveness of evaluating employee performance in a
 school or district for

98 which the school or district administrator has responsibility; and

99 (d) other factors as determined by a local school board in
 implementing state law and

100 State Board of Education rules~~[-and]~~.

101 (2) The rules described in Subsection (1) shall prohibit the use
of end-of-level

102 assessment scores in the evaluation of school and district
administrators.

103 ~~[(2)]~~ (3) The State Board of Education shall require each school
 district to fully

104 implement an evaluation system for school and district
 administrators in accordance with the

105 framework established by the State Board of Education no later
 than the 2015-16 school year.



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